

**ERIN OLDHAM LACHANCE, Ph.D.**

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**EDUCATION**

- Ph.D.** Psychological Studies in Education, Department of Education, University of California at Los Angeles, June 1999.  
Dissertation: *Risk and Protective Processes among Children Living in Poverty*
- M.A.** Department of Education, University of California at Los Angeles, June, 1995.  
Masters Thesis: *Classroom Change and Attachment Relationships*
- B.A.** Biology and Psychology, Bucknell University, Lewisburg, PA, June 1992.  
Thesis: *Empathic Concern in Infants*

**PROFESSIONAL EXPERIENCE**

Principal (2002- Present)

**Oldham Innovative Research<sup>1</sup>**

Current Projects:

*Stepping Stones Grant Development* (2011) – contracted by the Dept. of Communication Sciences and Disorders at the University of Maine to write a technology grant related to telepractice in speech therapy.

*Safe Schools/Healthy Students community planning and grant development* (2011) – Contracted through ONE Voice for Southeastern NH to facilitate two community visioning sessions and write the Safe Schools/Healthy Students grant in close partnership with the community.

*Coaching within MA QRIS quality improvement grants* (2011) – Contracted through Wheelock College to conduct an evaluation of the coaching provided to 160 child care providers through Massachusetts efforts to increase quality through quality improvement grants.

*Child and Parental Screening in Maine - Health Accountability Team* (2011) – Contracted through the Maine Children’s Growth Council to identify the state of the state of child and parental screening in Maine across early childhood, home visiting, public health and medical systems.

*Quality Rating and Improvement System Development – Michigan* (2011) – Contracted through the Early Childhood Investment Corporation to refine the draft QRIS standards and help design a pilot to ensure validity of the standards.

*Quality Rating and Improvement System Development – U.S. Virgin Islands* (2011) – Development of QRIS system with stakeholders in the U.S. Virgin Islands.

*Leadership Development among Youth* (2010-2011) – Contracted through Maine Youth Action Network to do evaluation of year long youth leadership development initiative.

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<sup>1</sup> Formerly Glenwood Research from 2002-2007.

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*Sanford Grant to Reduce Alcohol Abuse (2010-2013)* – Evaluator for DOE and SAMSHA funded project to reduce alcohol abuse in Sanford, Maine through evidence based interventions.

*Sanford Drug Free Communities Grant (2010 – 2015)* – Evaluator for Drug Free Communities grant in Sanford, Maine.

*Connecting with Children and Families (2009-2012)* - Lead Researcher and Evaluator for three-year Early Reading First Grant in Woonsocket and North Providence, RI to evaluate impact of intensive early literacy intervention in child care classrooms.

*Sanford Elementary and Secondary Counseling Grant (2008 – 2011)* – Evaluator for Department of Education grant to integrate mental health into Sanford, Maine Elementary Schools

*Sanford Elementary and Secondary Counseling Grant (2009 – 2012)* – Evaluator for Department of Education grant to integrate mental health into Sanford, Maine High School.

*Lewiston Safe Schools/Healthy Students Initiative (2008-2012)* – Lead Researcher for evaluation of community effort to reduce substance abuse and improve access to mental health services within the Lewiston and Auburn School Districts in Maine.

*Connecticut is Reading First (2008-2011)* - Lead Researcher and Evaluator for three-year Early Reading First Grant in Hartford and Waterbury, Connecticut. Implementing study to evaluate impact of intensive early literacy intervention in child care classrooms.

*Sanford Safe Schools/Health Students Initiative (2007-2011)* – Lead Researcher for evaluation of community effort to reduce substance abuse and improve access to mental health services within the Sanford School District in Sanford, Maine.

*New Americans: Child Care Choices of Immigrant and Refugee Parents of Young English Language Learners (2007-2010)* – Principal Investigator for study in Maine and Colorado to examine the child care choices of Somalian, Sudanese and Cambodian refugees and Mexican Immigrants.

*Maine Youth Action Network (2008 – 2018)* – Lead Researcher for evaluation of MYAN, an organization promoting youth leadership in Maine.

Completed Projects:

*Quality Rating and Improvement System Monitoring Project (2010-2011)* – Monitoring funding and progress on the QRIS system of 100 early childhood programs for the MA Dept of Early Education and Care.

*Impact of Youth on Policy (2010)* – Lead Researcher on project to document the impact of youth participating in health outreach group in four secondary schools in Maine for the Kellogg Foundation.

*Suicide Postvention (2010)* – Lead Researcher to conduct focus group and determine needed postvention strategies for schools following a suicide death.

*Massachusetts Universal Pre-Kindergarten Child Data Assessment (2010)* – Lead Researcher on team to analyze child assessment data, determine additional tools for EEC approval and determine ways in which states are utilizing child assessment data. Project for Massachusetts Department of Early Education.

*Mapping of Institutions of Higher Education (2010)* - Lead Researcher on team to map degrees (and characteristics of degrees) related to early childhood education in IHE around Massachusetts. Project for Massachusetts Department of Early Education.

*Pittsfield (MA) Safe Schools/Healthy Students Evaluation (2009-2010)* - Lead Researcher for evaluation of community effort to reduce substance abuse and improve access to mental health services in the Pittsfield, MA school district.

*Early Care and Education Consortium (2009-2010)* – Project to design, collect, analyze and present real-time data on key ECE indicators from the ECEC Consortium.

*Massachusetts Quality Rating and Improvement System (2008 – 2010)* - Directing team of consultants to develop QRIS system for Massachusetts.

*United Way of Massachusetts Bay (2006 - 2009)* - Grant to identify, train and provide technical assistance to child care programs implementing a child assessment system.

*School Based Health Care (2007-2009)* – Principal Investigator for evaluation of the Maine Assembly of School Based Health Care.

*Mental Health in Early Education Project. (2008 – 2009).* Consultant for New Hampshire Association for Infant Mental Health to develop, implement, analyze and report on the availability and accessibility of mental health services in early education.

*Integration of Schools and Mental Health (2008 -2010).* – Principal Investigator for project to develop and implement procedures and protocols in three pilots schools districts with the goal of developing state-wide policies and procedures for increasing access to mental health services within schools.

*Maine Injury Prevention Mapping Project (2009)* - Project to identify and map injury prevention projects across Maine.

*Behavioral Health Pilot (2009)* - Maine Health Foundation funded project to pilot integrating behavioral health into two school based health centers.

*Early Literacy for Every Child (2008-2010)* - Lead Researcher and Evaluator for Early Reading First Grant in Portland, Lewiston and Biddeford, Maine. Implementing study to evaluate impact of intensive early literacy intervention in child care classrooms.

*Little Sprouts Early Literacy Collaborative (2006-2009)* - Lead Researcher and Evaluator for three-year Early Reading First Grant in Methuen, Massachusetts. Implementing quasi-experimental design to evaluate impact of intensive early literacy intervention in five child care centers.

*Portland Early Literacy Collaborative (2005-2008)* - Lead Researcher and Evaluator for three-year Early Reading First Grant in Portland, Maine. Implementing quasi-experimental design to evaluate impact of intensive early literacy intervention in nine child care classrooms.

*New York Quality Rating System (2006 – 2007)* Facilitator for developing standards for Quality Rating System.

*Universal Pre-Kindergarten Pilot (2007)* – Lead Researcher for pilot of requiring child assessments within about 200 pre-kindergarten programs across Massachusetts.

*Massachusetts Behavioral/Mental Health Specialist Study (2007)* – Lead Researcher for study of behavioral/mental health specialists in child care programs across Massachusetts.

*Children at Risk in the Child Welfare System: Collaborations to Promote School Readiness (2004 -2007)* - Co-Principal Investigator (with Helen Ward) for three year grant from federal Child Care Bureau to examine the collaboration between the child welfare system and the system of early care and education in Colorado.

*Massachusetts Child Care Health Consultant Study (2006-2007)* – Principal Investigator for study to (1) document the child care health consultants in MA, (2) interview a random sample of child care directors and (3) survey the child care health consultants in MA regarding the amount and type of services provided to child care centers.

*Massachusetts Kindergarten Readiness Assessment System (2006)* - Principal Investigator for grant from the Massachusetts Department of Early Education and Care to develop a blueprint for a kindergarten readiness assessment system through a state-wide survey, case studies and an assessment implementation pilot.

*Rhode Island Quality Rating System (2005-2006)* – Facilitator for developing standards for Quality Rating System in Rhode Island (through RI Kids Count) through stakeholders group and parent focus groups. Quality Rating System to be piloted in 2007.

*Children' Hunger Alliance (2006-2007)* – Conducting study of three types of mentoring/technical assistance programs for family child care providers in three areas in Ohio.

*General Supervision Enhancement Grant - Early Childhood Transitions (2004-2007)* - Researcher contracted to study current services for children with special needs transitioning from the community into Child Development Services (Part C), from Part C to Part B 619 and from Part B 619 to Part B IDEA. Development of recommendations to Department of Education and indicators to track and improve information related, in part, to the Maine Annual Performance Report. Currently developing means of tracking child outcomes related to IDEA.

*Early Learning Opportunities Grant – Coastal Maine (2005 - 2007)* - Principal Evaluator for \$919,000 grant from federal Child Care Bureau to improve quality and accessibility to early care and education in Coastal Maine.

*Early Learning Opportunities Grant - Western Maine (2004 - 2006)* - Principal Evaluator for \$880,000 grant from federal Child Care Bureau to improve quality and accessibility to early care and education in Western Maine.

*United Way of Greater Portsmouth (2005)* - Outcomes evaluation consultant working with 6 child care centers to develop and implement assessment system.

*Maine Early Childhood Learning Guidelines Evaluation (2005-2006)* - Researcher contracted to evaluate training and implementation of Early Childhood Learning Guidelines in 4 areas of Maine.

*Assessment of School Readiness Tools (2004-2005; Continuation in 2006)* - Principal Investigator for grant from the Massachusetts Office of Child Care Services to investigate, pilot and recommend school readiness assessments to early care and education settings in Massachusetts. Re-hired in 2006 to develop survey for child care providers on use of assessment related to school readiness.

*Survey of Parents of Children with Special Needs* (2004) - Researcher contracted to complete data cleaning, analysis and reporting on a survey of Maine parent of children with special needs.

*Harvard After School Initiative* (2005). Consultant to develop proposal for enhancing kindergarten readiness of children in three areas in Massachusetts based on the latest research.

*Minnesota School Readiness Evaluation Options* (2005). Consultant for Minnesota Department of Human Services - Community Partnership Division. Developed paper on state assessment of school readiness.

*United Way of Massachusetts Bay* (2005). Consultant for United Way of Massachusetts Bay on assessment and evaluation strategies.

*Early Learning Opportunities Grant - Coastal Region* (2003 - 2005) - Principal Evaluator for \$840,000 grant from federal Child Care Bureau to improve quality and accessibility of early care and education in Coastal region.

Embedded Project: *Child Care and Kindergarten Readiness Assessments* - In partnership with Success by Six, Glenwood Research conducted a review of child care and kindergarten readiness assessments and presented findings at a community meeting intended to establish interest in and partnerships around strengthening the transition into kindergarten.

*Early Learning Opportunities Grant - Kennebec/Somerset Region* (2003 - 2005) - Principal Evaluator for million dollar grant from federal Child Care Bureau to improve quality and accessibility of early care and education in Kennebec/Somerset region.

*Head Start Domestic Violence Initiative* (2002 - 2005) - Co-Principal Investigator for project to research, design and implement a cross-disciplinary curriculum on domestic violence, child abuse and substance abuse for Head Start Family Service Workers.

*Training Needs Assessment - Finders/Seeker Resource Development Center* (2005) - Researcher contracted to do a needs assessment of providers in Oxford, Franklin and Androscoggin counties in Maine.

*Youthlinks Evaluation* (2004 - 2005) - Evaluator for a Rockland-Maine based program providing community service learning and enrichment programs for youth ages 11-17 throughout Mid-coast Maine

*Early Childhood Learning Results Pilot* (2004) - Contracted by the Office of Head Start and Child Care, through their Child Care Data Capacity Research Grant (Child Care Bureau funded) to conduct a survey of participants in a pilot for the Maine Early Childhood Learning Results and to make recommendations for a second pilot effort. Glenwood will be conducting a full evaluation of the second pilot.

*BLUNT Evaluation* (2003 - 2005) - Evaluator for University of Southern Maine's Youth-focused radio program.

*A Company of Girls Evaluation* (2002 - 2003) - One-year evaluation of arts-based program to enhance resiliency and reduce risk among 8-18 year old girls in Portland, Maine.

*New England Workforce Partners for Early Care and Education* (2000 - 2003) - Principal Investigator and most recently, Technical Research Consultant for federally funded initiative to enhance availability and reliability of data and policy information on the child care workforce in six New England states.

Lecturer II

**University of Southern Maine**, Edmund S. Muskie School of Public Service, Public Policy and Management Program, Portland, ME (2003 - Present)

Courses taught: “Public Policy and Children”; “Research Design”

Assistant Research Professor (1999-2003)

**University of Southern Maine**, Edmund S. Muskie School of Public Service, Public Policy and Management Program, Portland, ME (1999-2003)

Courses taught: “Public Policy and Children”  
“Research Design”

University activities:

- Faculty Coordinator, Certificate of Child and Family Policy (2002- 2003)
- Member, Dean Search Committee (2001)
- Member, Communication and Outreach Committee (2000-2001)
- Member, Education Policy Specialization Design Committee (2001)
- Chair, Evaluation Work Group (1998-2001)

Projects in the Institute for Child and Family Policy:

- (1) *New England Workforce Partners for Early Care and Education (NEW Partners)* – Principal Investigator for federally funded initiative to enhance availability and reliability of data and policy information in six New England states
- (2) *Child Care And Children With Special Needs: Challenges For Low Income Families* – Research Associate for project conducting focus groups with parents in Maine and Connecticut regarding the work and family challenges of raising a child with special needs.
- (3) *Strong Foundations for Healthy Futures Initiative* – Research Advisor for project conducting focus groups with low-income parents with children regarding their choices and challenges obtaining child care and health care.
- (4) *Alliance for Children's Care, Education and Supporting Services Assessment Committee*- Principal Investigator and Project Director for project to design, implement and analyze child care community needs assessment, provider survey and parent survey.
- (5) *Children Defense Fund's Community Monitoring and Capacity Building Initiative* – Project Director for three-year evaluation of CHIP and Community Monitoring Project.
- (6) *Child Care Health Services Pilot* (June 1999 – June 2000) - Principal Investigator for pilot implementing Head Start health standards within two child care centers.
- (7) *Healthy Families Maine Evaluation* – Principal Investigator and Project Director for three-year process and outcomes evaluation.
- (8) *Promising Practices for Youth in Foster Care* (January 1999 - March 2000): Principal Investigator for Annie E. Casey Foundation project to establish promising practices with regard to youth transitioning out of foster care.
- (9) *SNAPSHOT*- (September 1999 – August 2000) Research Advisor for project to assess the impact of the grant programs created by the Violence Against Women Act.

Research Consultant (1997-1999)

**Muskie School of Public Service: Institute for Public Sector Innovation**, Portland, ME (June 1998 to December 1998)

Project: *Educational Status of Children in Foster Care* – Assist in directing effort to document the educational status of the children in the foster care system across Maine.

**Muskie School of Public Service: Institute for Child and Family Policy**, Portland, ME (April 1998 to June 1999)

- Projects: (1) *Development Grant*- Money-limited contract to write grants related to welfare reform, child welfare, child care, and domestic violence.  
(2) *Healthy Families* - Consultant to the evaluation of parenting and child outcomes related to the Healthy Families Maine program.

**Casey Family Services**, Portland, ME (January 1998 to May 1998)

- Project: *Perspectives '98: A Follow-up with Adult Alumni* - Field researcher in charge of tracking and interviewing foster care youth from Maine who are now living independently.

**Muskie School of Public Service: Institute for Child and Family Policy**, Portland, ME (July 1997 to January 1998)

- Projects: (1) *Grant Proposal* - Wrote portion of grant proposal on welfare reform and the child welfare system.  
(2) *Economic Opportunities for Foster Youth* - Wrote portion of literature review on economic opportunities for youth exiting foster care. Identified and evaluated data sets for use in investigating employment and educational outcomes for youth in foster care.

**Child Trends, Inc.**, Washington, D.C. (June 1997 to September 1997)

- Project: *Child Outcomes Measures* - Evaluated the reliability and validity of 13 child outcome measures administered in the Two Year Survey of the JOBS Child Outcomes Study. Documented findings in a report distributed by Child Trends.

#### Research Analyst

**Child Trends, Inc.**, Washington, D.C. (July 1995 to May 1997)

- Projects: (1) *Job Opportunities and Basic Skills Training (JOBS) Child Outcomes Study* - Evaluation of the impact of the Federal JOBS program on children whose mothers receive AFDC. Part of team for Baseline and Two-Year data analyses, Five-Year survey development and training.  
(2) *JOBS Observational Studies* - In-depth look at the mother-child interactions occurring within the home environments of JOBS participants. Part of team for Four-Year Survey development and quality control.  
(3) *Project on State Level Child Outcomes* - Added child outcome measures onto existing welfare reform evaluations in 5 states. Coordinator and contact person for State of Illinois, part of Vermont and Ohio technical assistance teams.

#### Project Coordinator and Lead Researcher

**Master's Project: Classroom Change and Attachment Relationships**, UCLA (July 1994 to June 1995)

**Cost Quality and Outcomes Study**, UCLA (June 1994 to June 1995)

Principle Investigator: Dr. Carollee Howes

**Attachment Behaviors to Non-Parental Caregivers**, UCLA (October 1993 to January 1995)

## **SKILLS**

Statistical: Extensive use of SAS, SPSS and Mplus; descriptive, multivariate and structural equation modeling techniques

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Word Processing: Microsoft Word, WordPerfect, Excel, Lotus, Harvard Graphics, Power Point

## **PROFESSIONAL ACTIVITIES**

2010 Member, Committee on a Teacher Led School, Portland Maine  
2004 Member, Cumberland County Child Care Resource Development Center Advisory Board  
2004 Member, National Advisory Board on Child Care Market Rate Studies  
1999-2001 Treasurer, Parkside Neighborhood Association  
1999 Member, Advisory Board for Great Beginnings  
1998 Designed and provided training for a Early Education and Care Needs Assessment in the State of Maine  
1995 Designed and produced a training video and training manual for the Woodcock-Johnson-Revised (WJ-R) Tests of Achievement with Dr. Suzanne M. Miller.

## **RESEARCH GRANTS AND AWARDS (Selected List)**

Pew Fellowship, 1991

Graduate Studies Award, 1994-1995

Child Abuse and Neglect Interdisciplinary Training Program Fellow, 1994

Honors Distinction, Qualifying Exam, UCLA, 1998

*Maine Healthy Families Evaluation* funded by the Bureau of Health, Maine Department of Human Services in 2000 (Third year continuation: \$74,000).

*1998-1999 Community Needs Assessment, 2000 Community Needs Assessment, Parent and Provider Surveys* funded by the Alliance for Children's Care, Education and Supporting Services between 1999-2001 (\$22,588).

*Skowhegan Child Care Survey* funded by the Skowhegan Child Care Taskforce in 2001 (\$10,000).

*New England Workforce Partners for Early Care and Education*, a Child Care Policy Research Partnership funded by the Child Care Bureau, Department of Health and Human Services for 2000-2003 (\$700,000).

*Child Care And Children With Special Needs: Challenges For Low Income Families*, funded by the Child Care Bureau, Department of Health and Human Services for 2001-2004. Co-written with Helen Ward (\$650,000).

*Maine Child Care Partnership (a child care data capacity grant)*, funded by the Child Care Bureau, Department of Health and Human Services from 2002-2005. Co-written with Susan Eberstein and Michel Lahti (\$700,000).

*Head Start Domestic Violence Initiative (Phase I)*, funded by the Head Start Bureau from 2002-2003. Co-written with Peter Gartland and Polly Campbell (\$100,000).

*Head Start Domestic Violence Initiative: A Collaborative Approach (Phase II)*, funded by the Head Start Bureau from 2003-2005. Co-written with Peter Gartland (\$283,000).

*Early Learning Opportunities Grant: Coastal Region - Evaluation*, funded by the Child Care Bureau from 2003-2005. Wrote Evaluation Section; primary grant written by Peter Lindsay (\$840,000 grant; \$74,000 evaluation).

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*Early Learning Opportunities Grant: Kennebec/Somerset Region - Evaluation*, funded by the Child Care Bureau from 2003-2005. Wrote Evaluation Section; primary grant written by Marilyn Russell (\$980,000 grant; \$65,000 evaluation).

*Cumberland County Resource Development Center Grant*. Hired by Southern Maine Agency on Aging to write a grant in response to a RFP from the Office of Head Start and Child Care for \$270,000 Resource Development Center. Grant funded 7/2004.

*Early Learning Opportunities Grant: Western Maine - Evaluation*, funded by the Child Care Bureau from 2004-2006. Wrote Evaluation Section; primary grant written by Marilyn Russell (\$880,000 grant; \$75,000 evaluation).

*Assessment of School Readiness Tools*, funded by the Massachusetts Office of Child Care Services from 2004-2005 (\$28,800 grant)

*Children at Risk in the Child Welfare System: Collaborations to Promote School Readiness*, funded by the Child Care Bureau from 2004 - 2007. Wrote Evaluation Section; primary grant written by Helen Ward (\$280,000; \$55,000 OIR contract per year)

*Early Learning Opportunities Grant: Coastal Maine - Evaluation*, funded by the Child Care Bureau from 2005-2007. Wrote Evaluation Section; primary grant written by Peter Lindsay (\$919,000 grant; \$82,000 OIR contract).

*Portland Early Literacy Collaborative: Early Reading First Grant*, funded by the Department of Education from 2005-2008. Co-wrote grant with Sue Reed (3 million; \$440,000 OIR contract)

*Little Sprouts: Early Reading First Grant*, funded by the Department of Education from 2006-2009. Wrote evaluation section. (3.1 million; \$495,000 OIR contract)

*Sanford Safe Schools/Health Students Initiative*, funded by Department of Education and SAMHSA from 2007-2011. Wrote evaluation section and logic model. Cathy Lounsbury primary author (2.85 million; \$220,000 OIR contract)

*New American's Child Care Choices*, funded by the Child Care Bureau from 2007-2010. Co-authored with Helen Ward (\$750,000; \$145,000 OIR contract).

*Early Literacy for Every Child: Early Reading First Grant*, funded by the Department of Education from 2008-2011. Co-wrote grant with Sue Reed (4.6 million; \$660,000 OIR contract)

*Connecticut is Reading First: Early Reading First Grant*, funded by the Department of Education from 2008-2011. Co-wrote grant with Catholic Charities Hartford (\$3.1 million; \$440,000 OIR contract)

*Integration of Schools and Mental Health*, funded by Department of Education from 2008 -2009. Co-wrote with Susan Lieberman and Carrie Horne (\$326,000; \$65,000 OIR contract)

## **SELECT PUBLICATIONS/REPORTS**

Oldham LaChance, E & Ward, H. (2011). Talking about Child Care Use and Decision-making with Refugee Parents with Young Children. In preparation.

Oldham LaChance, E, Hawes, S & Simpson, N. (2011). Phase II Mapping Study of Early Education Programs within Institutes of Higher Education in Massachusetts. Department of Early Education and Care: Boston, MA.

Simpson, N., Oldham LaChance, E., Tinsley, R & Gamble, J. (2011). QRIS monitoring report. Department of Early Education and Care: Boston, MA.

Baird, D & Oldham, E. (2010). A Report to the Early Care and Education Consortium Concerning Design, Implementation, Results, Review and Future Plans For Surveying the Membership's Programs and Sites. Baird Associates: Georgetown, MA.

Oldham, E., Ward, H. & Atkins, J.A. (2009). English language learners in the State of Maine: Early education policy that can make a difference. Maine Policy Review, 18(1) 88-93.

Ward, H.D., Atkins, J.A. & Oldham, E. (2009). Child care and work challenges for Maine's parents of children with special needs. Maine Policy Review, 18(1) 82-87.

Ward, H., Atkins, J.A., Oldham, E., Wathen, K., Morris, P. & Yoon, S. (2009). Children at risk in the child welfare system: Collaborations to promote school readiness. Portland, Maine: Edmund S. Muskie School of Public Service.

Abelman, D., Antal, P., Oldham, E., Brallier, S., Nelson, D & Schreiber, E. (2009). Mental Health Services for NH's Young Children and Their Families: Planning to Improve Access and Outcomes. Concord, NH: New Hampshire Association for Infant Mental Health.

Oldham, E. & Sprague, P. (2008). Riding the Assessment Tide: The Realities of Implementing Child Assessment Systems in Early Childhood Programs. Accepted for publication in Child Care Exchange.

Oldham, E. & Simpson, N. (2007). Universal Pre-Kindergarten Programs in Massachusetts: What can we do to support programs in implementing child assessment systems? Findings and Recommendations. Portland, Maine: Glenwood Research

Oldham, E. & Simpson, N. (2007). Behavioral/Mental Health Specialists in Early Education Programs. Findings from a Survey of Child Care Directors and Mental Health Specialists. Portland, Maine: Glenwood Research.

Oldham, E. (2006). Massachusetts Statewide Child Assessment System: A Study to Investigate Recommended Implementation Practices. Portland, Maine: Glenwood Research.  
<http://www.eec.state.ma.us/docs/GlenwoodExecutiveSummaryFinal20060825.doc>

Oldham, E. & Wathen, K. (2005). Maine Early Childhood Learning Guidelines Follow-up Evaluation Report: Report on knowledge of the Early Childhood Learning Guidelines 6 months following training. Portland, Maine: Glenwood Research.

Oldham, E. (2005). Project Fact Sheet: University of Maine at Farmington - Student Literacy Survey: What did the students learn? Portland, Maine: Glenwood Research.

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Oldham, E (2005). Project Fact Sheet: University of Maine at Farmington - Parent Literacy Survey: What did the parents learn? Portland, Maine: Glenwood Research.

Oldham, E. & Wathen, K. (2005). Maine Roads to Quality Scholarship Program: Evaluation Results. Portland, Maine: Glenwood Research.

Oldham, E. & Wathen, K. (2005) Maine Roads to Quality Accreditation Facilitation Project: What were the effects? Portland, Maine: Glenwood Research.

Oldham, E., Yoon, Sun Y. & Howes, C (2005). The effect of regulations on children using subsidies for child care in Florida. Manuscript in Development.

Oldham, E. (2005). How Are States Assessing School Readiness? Lessons from 5 States. Portland, Maine: Glenwood Research.

Oldham, E. & Atkins, J. (2005). Early Childhood Transitions in Maine for Children with Special Needs: Findings and Recommendations. Portland, Maine: Glenwood Research.

Oldham, E. & Gartland, P. (2005). Coastal Maine Early Learning Opportunities Grant: Final Evaluation Report. Portland, Maine: Glenwood Research.

Gartland, P. & Oldham, E. (2005). Maine Early Learning Opportunities Grant (Kennebec and Somerset Counties): Final Evaluation Report. Portland, Maine: Glenwood Research.

Oldham, E. & Sullivan, T. (2005). Early Childhood Learning Guidelines: Lessons Learned from Conducting Training in Three Areas of Maine. Portland, Maine: Glenwood Research.

Oldham, E. & Whipple, E. (2005). Screening and Assessment Tools for Use in Early Care and Education Homes and Centers. Portland, Maine: Glenwood Research (Resource Notebook)

Oldham, E. (2005). Creative Curriculum Training: Survey Findings. Portland, Maine: Glenwood Research.

Oldham, E. & Whipple, E. (2004). Supporting a Positive Transition to Kindergarten. Portland, Maine: Glenwood Research.

Oldham, E. & Whipple, E. (2004). Maine Roads to Quality Scholarship Program: Evaluation Results. Portland, Maine: Glenwood Research.

Oldham, E. (2004). Early Childhood Learning Results Pilot: Evaluation Results. Portland, Maine: Glenwood Research.

Oldham, E. (2004). Accreditation Facilitation Project, Maine Roads to Quality: How is it working? Portland, Maine: Glenwood Research.

Gartland, P. & Oldham, E. (2003). Head Start Domestic Violence Initiative: A project to develop a domestic violence training curriculum for Head Start Family Service and other workers. Phase I Feasibility Final Report. Portland, ME: Glenwood Research.

Oldham, E. & Richards, T. (2003). Collaborating Across State Lines: Lessons from forming the NEW Partners project. Portland, ME: Edmund S. Muskie School of Public Service.

NEW Partners (2002). New England Early Care and Education Workforce Models of Data Collection. Portland, ME: Edmund S. Muskie School of Public Service.

Brennan, M., Farr, P., Ferguson, A., Oldham, E., Rota, L., St. Onge, A., & Sweat, G. (2001). Child welfare, domestic violence and substance abuse: A report on protocols and practices, Preliminary Report. Portland, ME: University of Southern Maine, Edmund S. Muskie School of Public Service, Institute for Child and Family Policy.

Brennan, M., St. Onge, A., Oldham, E., Sweat, G., Farr, P., Ferguson, A., & Rota, L. (2001). Child welfare, domestic violence, and substance abuse: A review of the literature, promising practices and strategies. Portland, ME: University of Southern Maine, Edmund S. Muskie School of Public Service, Institute for Child and Family Policy. [http://www.muskie.usm.maine.edu/Publications/cf/sapp report.pdf](http://www.muskie.usm.maine.edu/Publications/cf/sapp%20report.pdf)

Brennan, M., St. Onge, A., Oldham, E., Sweat, G., Farr, P., Ferguson, A., & Rota, L. (2001). Child welfare, domestic violence, and substance abuse: A report on protocols and practices. Preliminary report. Portland, ME: University of Southern Maine, Edmund S. Muskie School of Public Service, Institute for Child and Family Policy. [http://www.muskie.usm.maine.edu/Publications/cf/sapp prelim report.pdf](http://www.muskie.usm.maine.edu/Publications/cf/sapp%20prelim%20report.pdf)

NEW Partners (2001). New England Early Care and Education Workforce Data Resource Guide. Portland, ME: Edmund S. Muskie School of Public Service.

NEW Partners (2001). New England Early Care and Education Workforce Policies, Programs and Strategies. Portland, ME: Edmund S. Muskie School of Public Service.

NEW Partners (2001). Different Methods of Conducting Market Rate Surveys: Fact Sheet. Portland, ME: Edmund S. Muskie School of Public Service.

Howes, C. & Oldham, E. (2001). Processes in the formation of attachment relationships with alternative caregivers. In A. Goncu & E. Klein (Eds.) Children in play, story and school. NY: Greenwood

Oldham, E., Richards, T. & Keith, A. (2000). Offering meaningful information at an important time: The Maine Healthy Families Evaluation. Portland, ME: Edmund S. Muskie School of Public Service.

Oldham, E. & Dennehy, J. (2000). Child Health Collaborative Pilot: Combining the Strengths of Head Start and Child Care Centers. Portland, ME: Edmund S. Muskie School of Public Service.

Oldham, E. & Dennehy, J. (2000). ACCESS 2000: Early Care and Education in Maine. Waterville, ME: Alliance for Children's Care, Education and Supporting Services.

Sheehy, A., Oldham, E., Zanghi, M., Ansell, D., Correia, P., & Copeland, R. (2000). Promising Practices: Supporting the transition of youth served by the foster care system. Baltimore, MD: Annie E. Casey Foundation.

Zanghi, M., Oldham, E., Sheehy, A., & Reibman, D. (1999). Maine study on improving the educational outcomes for children in care. Portland, ME: University of Southern Maine, Edmund S. Muskie School of Public Service, Institute for Child and Family Policy.

Oldham, E., Richard, T., Keith, A & Hornstein, J. (1999). Maine's Healthy Families Initiative: Year 2 Evaluation Report. Portland, ME: Edmund S. Muskie School of Public Service.

Oldham, E. & Columbo, M. (1999). Waiting for Child Care Vouchers: How are families affected? Portland, ME: Edmund S. Muskie School of Public Service.

Oldham, E. (1999). The ACCESS 1997 Community Needs Assessment: A step in the right direction. Portland, ME: Edmund S. Muskie School of Public Service.

Zaslow, M., Oldham, E., Moore, K. & Magenheim, E. (1998). Welfare Families' Use of Early Childhood Care and Education Programs, and Implications for their Children's Development. Early Childhood Research Quarterly, 13 (4), 535-563.

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Jones, E., Oldham, E., Sheehy, A. & St. Onge, A. (1997). Improving Economic Opportunities for Young People Served by the Foster Care System. Portland, ME: Edmund S. Muskie School of Public Service.

## **SELECT PRESENTATIONS**

Ward, H., Yoon, S. Y., Oldham, E., Atkins, J., Morris, P., & Wathen, K. (2007, November). Promoting school readiness of children in the child welfare system. Poster presented at the Conference on National Council on Family Relations, Pittsburgh, PA.

Ward, H., Morris, L., Oldham, E., Atkins, J., & Herrick, A. (2007). How Does a Child with Behavioral Special Needs Affect Parents' Ability to Work, Access Child Care, and Be Financially Secure? Presented at the Society for Research in Child Development, Boston, MA.

Oldham, E., Yoon, Sun Y. (2005, July). Do Child Care Regulations Affect The Quality Of Care And The Number Of Children Utilizing Subsidies Within Child Care Centers? Presented at the Society for Research in Child Development, Atlanta, GA.

Oldham, E. (2005, March). Massachusetts Assessment Tool Project. Presented at the Annual Meeting of the Child Care Policy Research Consortium, Washington, D.C.

Oldham, E. & Cooley, T. (2002, July). Strengthening the Child Care Workforce: Developing and Using Data for Advocacy and Accountability. Workshop presented at the State Child Care Administrators Conference, Washington, DC.

Oldham, E. (2002, April). Positive Outcomes from the New England Workforce Partners in a Six-State Public-Private Research Partnership. Workshop presented at Child Care Bureau Research consortium, Washington, DC.

Oldham, E. (2001, April). Do efforts to improve child care quality affect children's development? Workshop accepted for the Society for Research in Child Development, Minneapolis, MI.

Oldham, E. & Richards, T. (2000, September). Offering meaningful information at an important time: The Maine Healthy Families Evaluation. Poster presented at the Healthy Families America Conference, Atlanta, Georgia.

Oldham, E. (2000, June). The Protective Role of Early Education and Care for Children Growing up in Poverty. Poster presented at Head Start's Fifth National Research Conference, Washington, DC.

Oldham, E. & Sheehy, A. (2000, June). Promising Practices for Youth Leaving Foster Care. Workshop presented at the 9<sup>th</sup> Annual Child Welfare Conference, Vail, Colorado.

Oldham, E. & Sheehy, A. (1999, December). Promising Practices in Independent Living. Workshop presented at the New England Child Welfare Commissioners Conference, Burlington, MA.

Oldham, E. (1999, September). Evaluating Home Visiting: Findings from Maine's Healthy Families Project. Teleconference sponsored by the National Child Welfare Resource Center for Organizational Improvement, Portland, ME.

Zanghi, M. & Oldham, E. (1999, June). Promising practices supporting the transition of youth served by the foster care system. Poster presented at the CWLA National Conference on Research in Child Welfare, Seattle, WA.

Oldham, E. (1999, April). The protective role of early child care and education participation on the longitudinal outcomes of children reared in poverty. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

Oldham, E. (1997). Classroom Change within Child Care Centers and the Formation of Attachment Relationships. Paper presented at the Biennial meeting of the Society for Research on Child Development, Washington, D.C.

Zaslow, M. & Oldham, E. (1997). Participation in community-based child care and cognitive and social development of children from welfare families. Paper presented at the Biennial meeting of the Society for Research on Child Development, Washington, D.C.

Zaslow, M., Oldham, E., & Dion, R. (1997). Combining Work and Family Among the Poor: What are the issues; What are the Needs? A Developmental Perspective Based on Findings from JOBS Descriptive Study. Paper presented at the Meeting on Head Start-Child Care collaborations: New Models in a Changing Landscape, Washington, DC.

Oldham, E. (1996). Child Care Questions and Concerns within the State Welfare Waiver Evaluations: State Summary. Paper presented at the Meeting to Inform Child Care Components of the State Welfare Waiver Evaluations, Washington, DC.

Zaslow, M. & Oldham, E. (1996). Child Care for Families in the Transition from Welfare to Work: Key Findings from the Research. Paper Presented at the Child Care Policy Research Symposium, Washington, DC.